

Woodlands Schools



Fire Safety Policy

This policy includes EYFS, Little Acorns and
Before and After School provision

Excellence for all through teaching, learning, opportunity and achievement

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Woodlands Schools Fire Safety Policy

Aims

It is the overall aim of Woodlands Schools Ltd to minimise the risks to pupils, staff and employees which may arise from fire. This will be achieved by working with all stakeholders to ensure precautions are taken to avoid fires occurring and by ensuring that procedures for minimising the effects of an outbreak of fire and evacuating the premises are in place.

Overall Responsibility for Fire Safety Matters

The Headteacher is appointed as the fire safety manager for the school and will have overall responsibility for fire safety matters at the school. He or She will co-ordinate the implementation of fire safety measures, ensure that staff and pupil training takes place and monitor the standard of fire precautions maintained. He or She will also ensure that a fire evacuation drill is undertaken early in each term, that fire action notices are kept up to date and that fire safety equipment is being maintained. He or She may choose to delegate all or part of this authority to the School Fire Marshall in the execution of this activity.

The School Fire Procedure

Notices displaying the school fire procedure will be displayed at each fire alarm call point.

Responsibility of all School Staff

All school staff are responsible for maintaining a high standard of fire precautions in areas under their control or influence. In particular, staff should ensure that they are fully aware of the fire procedure. They should ensure that door vision panels and fire exits are kept clear and fire doors are kept shut. They should also ensure that pupils for whom they are responsible are informed of the fire procedure.

Fire Risk Assessment

The school will carry out a fire risk assessment for each of its floors. The fire risk assessments identify who will be at risk if there is a fire, where people may be working and who else may be at risk, either in the premises or nearby, such as members of the public, visiting contractors, etc., and where these people are likely to be located.

The fire risk assessment will be reviewed and amended on a **six-month cycle** to see if it is either no longer valid or if any changes are planned, such as:

- any structural changes (alterations to the layout of the premises, erection of partitions, refurbishment etc.) which may affect the spread of fire;
- any change to the use of the premises which may affect the risk rating;

- any change to work processes or work equipment which may introduce new fire hazards;
- any change to the numbers of people using the premises to ensure that escape routes can accommodate the numbers safely.

Fire Training and Evacuation Drills Training will be provided at least annually for all permanent full-time school staff in fire safety and the school fire procedure, including training in the practical use of fire extinguishers. Specific training will be organised for fire marshals, both on appointment and at least every two years with external Fire Safety training.

All staff and visitors, whether temporary or permanent, will have the fire procedure explained to them, together with information on the location of the fire alarm call points, the sound of the fire alarm and the location of the escape routes, exits and assembly points. It is the responsibility of the fire marshal to ensure this instruction is given in accordance with the Checklist in appendix B.

The fire marshal will also ensure that all fire safety records are maintained and are available for inspection by any enforcement authority. The fire safety manager will provide a written report to the Directors upon request.

Personalised Emergency Evacuation Plans (PEEPs)

In the case of any person using the site having a condition that may prevent them from evacuating quickly and safely, the school will devise a PEEP for that person.

Maintenance of Fire Doors, Fire Exit Doors, Fire Equipment and Systems Fire extinguishers, fire alarm systems and emergency lighting are maintained under a central contract administered by professional consultants. However, WSL will carry out the following tests on the systems and precautions between maintenance visits:

System	Frequency	Method of Test
Fire Alarm	Weekly	Test key operation of different call point each week in rotation
Fire Alarm	Daily	Visual check of panel for fault indications
Emergency Lighting	Monthly	Operation of test switch or circuit breaker and check that light illuminates
Fire extinguishers, hose reels, fire blankets etc.	Weekly	Check that seals are intact, equipment has not been removed or tampered with and annual inspection and maintenance is in date.
Fire Doors	Weekly	Check that doors are closing fully and, where fitted, latches are operating.
Stairwells and Stairwell Enclosures	Daily	Check that combustible material and storage has not been placed inside protected stairwell enclosures.
Corridors, Escape Routes and Fire Exit Doors	Daily	Check exit doors are unlocked and that escape routes are free of obstruction
Fire Exit Doors	Weekly	Check that doors are opening freely and that emergency exit fittings are operating correctly.

Appointment and Duties of Fire Marshal and Fire Wardens

The school will appoint a number of teaching or administrative staff as fire wardens one of which will be appointed as senior fire marshal. These staff will have responsibility for ensuring that all areas of the school have been evacuated and that this is reported to the senior fire marshal in charge of the evacuation (see appendix a).

Raising the alarm

In the event of alarm failure, a hand bell will be rung in order to raise the alarm. A handbell will be kept on each floor.

Calling the Fire Brigade

It is the school policy that the fire brigade will be called on any confirmed outbreak of fire. The school's Office Manager is responsible for calling the fire brigade when the alarm is sounded. Where the alarm is raised by the school's automatic smoke detection the school office/ secretary will call the fire brigade if a fire is confirmed, or within 60 seconds of the alarm being raised if a false alarm is not confirmed.

Meeting the Fire Brigade

The fire marshal and headteacher are responsible for ensuring that one member of staff is available to meet the fire brigade on arrival and in their absence there is a member of staff to deputise for them.

Events Taking Place Out of School Hours Such as School Plays or External Lettings

Where events are organised outside normal school hours, or by outside organisations, it is the responsibility of the member of staff organising the event or arranging the letting to ensure that the Fire Safety Manager is consulted and appropriate precautions including arrangements for evacuation and calling the fire brigade are put in place. The fire safety manager may impose specific restrictions on the type of letting or activity the number of persons involved and the number and layout of any seating. It is particularly important to consider whether a public entertainment licence will be needed for the events being organised. Where a licence is required, the licensing officer may specify particular requirements as a condition of the licence and these conditions will have to be met (appendix C).

Notices All fire exit routes will be signed by clear signs with directional arrows.

Records The following records will be kept by the Fire Marshal:

Record Type	Information To Be Recorded
Fire Alarm Test	Date of test, number of call points tested and whether test was satisfactory, including whether automatic door releases operated.
Emergency Lights	Date of test, numbers or locations of lights tested and whether test was satisfactory.
Free operation of fire exit doors	List of all exit doors checked, date of check and results.
Correct operation of self closing fire doors	List of all doors checked, date of check and results.
Practice fire evacuation drill	Date of drill, details of exits obstructed and time taken to evacuate.
Fire safety training	Nature of training, names of those who attended, name of instructor and duration of training.

Appendix A

Checklist for First Day Fire Safety Instruction

Take the new starter through the fire safety procedure as displayed at the fire alarm call points, in particular:

- Show them the location of the fire alarm call point and describe the way it operates. Emphasise that the first action on discovering a fire is to raise the alarm even if the fire is small.
- Describe the sound of the fire alarm and the action to be taken in when it sounds, in particular leaving the building with any pupils for which the staff member is responsible and going to the assembly point.
- Describe and walk the escape routes and alternative escape routes that the member of staff is likely to need to use and show the operation of any push bars or exit fittings.
- Show the new member of staff the location of the fire extinguishers, but emphasise they should only be used if the staff member has been previously trained, if it is safe to do so and the alarm has been raised first and after an evacuation has been started.

Appendix B

Checklist for persons hiring the school premises Take the new hirer through the fire safety procedure as displayed at the fire alarm call points, in particular:

- Show them the location of the fire alarm call point and describe the way it operates. Emphasise that the first action on discovering a fire is to raise the alarm even if the fire is small.
- Describe the sound of the fire alarm and the action to be taken in when it sounds, in particular leaving the building with any persons for whom the hirer is responsible and going to the assembly point.
- Describe and walk the escape routes and alternative escape routes that the hirer is likely to need to use and show the operation of any push bars or exit fittings.
- Show the new hirer the location of the fire extinguishers, but emphasise they should only be used if he/she has been previously trained, if it is safe to do so and the alarm has been raised first and after an evacuation has been started.

Explain how to contact the fire brigade that an automatic call is not made and where the nearest telephone point can be found. Give clear instructions of location of school.

Appendix C – Fire drill procedure

1. In the event of a fire it is the duty of all concerned to prevent injury or loss of life.
2. For this purpose, you should make certain that you are familiar with all the means of escape in case of fire.
3. If you discover a fire or one is reported to you, you should;

SOUND THE ALARM

4. Immediately after the alarm has sounded you should;
 - a) Escort the pupils in your charge from the building by means of the nearest exit ensuring all doors passed through are closed after you and that the pupils exit in a silent and orderly manner.
 - b) Fire Wardens are appointed with specific duties to activate alarms in outlying parts of the site and check evacuations have been carried out.
 - c) In the event of a fire happening at playtime, staff on duty should immediately follow the instructions of the Fire Marshal. The Marshal's job is to ensure all groups have been alerted and evacuate promptly. They should also alert children using the toilets.
 - d) Staff not working with the children at the time of the alarm should report to the assembly point for further instructions.
 - e) On arrival at the assembly point, staff must register their class and report the result to the senior member of staff on duty, then await further instructions.

Assembly point Great Warley (see diagram)

Woodlands Schools – Great Warley Campus

